Family Responsibilities

Grade Level	Third	
Minimum Time Required	30 Minutes	
Materials/Resources	"Family Responsibility" handout	
Subject Area(s)	Guidance	

Project Description:

- 1. Have students complete the Family Responsibility worksheet.
- 2. Discuss student responses and whether they feel their responsibilities are fair or not.
- 3. Discuss why family members have chores to do.
- 4. Ask students why parents give them chores.
- 5. Have students think of a chore or job they can't do now because of their age but that they look forward to doing.
- 6. Have them identify one chore or job that they do not look forward to.

Career Development Standard	Awareness of the interrelationship of life roles.	
Career Development Indicator	Describe how family members depend on one another, work together, and share responsibilities. Describe work related activities in the home, community and school.	
Delivery Level	Review	
Academic Standards		
Language Arts	2.1.a Apply fundamental conventions of language in written work.	
Employability/SCANS Skills	Systems Interpersonal Skills Personal Qualities Basic Skills Thinking Skills	
Assessment/Rubric	Students will identify the different responsibilities each family member has and discuss why this is important.	

Submitted by: NCDG Elementary Group

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By answering the following questions, you will have a better understanding of your privileges and responsibilities as a member of your family.

1.	What chores or responsibilities do you have for your family?
2.	What do you like about these chores?
3.	What do you dislike about them?
4.	What do you like to do best with your family?
5.	Who do you like to play with in your family?
6.	Who do you talk to in your family if you have a problem at school?
7.	Which member of your family makes you laugh?
8.	When you go grocery shopping for your family, what do you put in the cart?